



<b>Job Title</b>	<b>Subject Lead for Music</b>
<b>Grade/Salary</b>	Teachers Pay Scale (MPS/UPS) plus TLR 2a (£3,214pa)
<b>Date Required</b>	September 2024
<b>Closing Date</b>	Sunday 12 <sup>th</sup> May 2024 (We reserve the right to close this vacancy early upon receiving suitable applications, prior to the closing date).
<b>Interview Date</b>	Interviews will be arranged as suitable applications are received
<b>Reporting To</b>	Head of Faculty

## Details

We are seeking to appoint an enthusiastic and dedicated Subject Lead for Music to join our successful Performing Arts department. This role is ideal for a dedicated music educator with a passion for inspiring students and teachers alike. As the Subject Lead for Music, you will have the chance to shape the future of music education at The Appleton School, developing a vibrant curriculum that excites and engages students from all backgrounds.

## Principal Responsibilities

- Lead, develop, and enhance the Music curriculum across Key Stages 3 and 4, ensuring it is innovative, inclusive, and capable of achieving outstanding student outcomes.
- Inspire and manage the Music teaching team, fostering a culture of high expectations, continuous improvement, and professional development.
- Drive excellence in teaching and learning, incorporating a variety of musical genres, traditions, and technologies.
- Enhance the school's extracurricular program through concerts, ensembles, choirs, and other musical events, increasing engagement with the wider community.

## Additional Specific Responsibilities

- To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of a Form Tutor.

## General Duties

- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Headteacher: Sarah Cox, BA (Hons)  
 Croft Road, Benfleet, Essex, SS7 5RN Tel: 01268 794215  
 Email: [info@theappletonschool.org](mailto:info@theappletonschool.org) Website: [www.theappletonschool.org](http://www.theappletonschool.org)



THE APPLETON  
SCHOOL





# The Appleton School

## About the School

At The Appleton School, we value the inclusive history of the school, which stretches back to the establishment of the first comprehensive schools in Britain in the 1960s. This still provides an inspiration for us and sits alongside our absolute commitment to provide the best for our community in the 21st century.

The Appleton School is a mixed comprehensive school for students aged 11-18 and is a supportive community with strong values in which every student matters. The Appleton School, recognised as a Good school by Ofsted, delivers an ambitious, inclusive and broad & balanced curriculum, enhanced by extra-curricular activities to help broaden learning experiences. In 2023 our students achieved well above the national average for attainment at GCSE 9-4 and 9-5 grades with English and Maths.

We offer our staff an excellent induction programme within a friendly and supportive environment, and are committed to providing high quality professional development. This enables continuous improvement in teaching and learning.

The Appleton School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

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## About the Trust

We are a small Multi Academy Trust based in the South-East of Essex and currently manage four local secondary schools. Each school within our Trust is a place where we believe in the power of education to transform lives.

Our philosophy is centred around the belief that schools can achieve better educational outcomes for students by working together as a collective entity. The Compass Trust is founded on the principles of collaboration, innovation, and inclusivity, with the aim of providing a supportive and nurturing environment that enables schools to flourish and students to succeed.

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## How to apply

When applying for this position, please use The Appleton School application form, which can be found on our school website under Vacancies, or click here <https://www.theappletonschool.org/vacancies>

If you have any questions, please do not hesitate to contact Chris Webley, HR Assistant by email to [cwebley@theappletonschool.org](mailto:cwebley@theappletonschool.org).

We look forward to hearing from you.

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## Additional Benefits

As a valued member of our team, you will be entitled to the following benefits (*\*Subject to eligibility criteria*)

- Employer Pension Contribution
  - Access to the “Cycle to Work” scheme
  - Eye test vouchers in partnership with Specsavers
  - Wellbeing Wednesdays to include free fruit and cake, mindfulness activities such as yoga
  - Staff book club
  - Running, Crafting, Pickleball and Latin Dancing Clubs
  - Virtual GP Access – including minors 16 and under
  - Annual onsite Flu Vaccination programme
  - Discounted Tastecard
  - Access to Costco Membership
  - Access to our Employee Assistance Programme (includes confidential counselling and online discounts)
  - Free onsite parking
  - Regular staff social events
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Category	Essential	Desirable
<b>Application</b>	<ul style="list-style-type: none"> <li>• A fully completed application form</li> <li>• Two suitable references (any School references must be from a Headteacher)</li> </ul>	
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Holds a relevant degree in Music related field</li> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• 2.1 degree or better in Music related field</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching KS3 and GCSE Music</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of GCSE and Vocational courses</li> <li>• Some experience of KS5 Teaching</li> <li>• Experience of working with a tutor group</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Commitment to CPD in improving themselves as a practitioner</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to deliver consistently good teaching and learning</li> <li>• Ability to inspire and motivate students</li> <li>• Good communication and interpersonal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to deliver outstanding teaching and learning</li> <li>• Experience of analysing data and acting on it to drive improvement</li> </ul>
<b>Special Knowledge</b>	<ul style="list-style-type: none"> <li>• An understanding of the Music specifications, content and assessment objectives</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to work as part of a team</li> <li>• Caring attitude towards students and parents</li> <li>• A good health and attendance record</li> <li>• Emotional stability, can cope with pressure and use humour to good effect</li> <li>• Excellent work ethic</li> <li>• Well presented</li> <li>• Excellent communicator</li> <li>• Good attendance and punctuality record</li> </ul>	<ul style="list-style-type: none"> <li>• Ambition to progress further in due course</li> <li>• Flexibility and adaptability in order to be able to mix and work with a wide range of people</li> <li>• Interests beyond teaching/school</li> <li>• Experience running or being part of extra-curricular clubs and events</li> </ul>